

# SPENDSTER VIDEO PROJECT

## Objectives/Goals:

- Students will create a custom video to demonstrate their understanding of personal money management techniques by showcasing bad spending habits & useless purchases.
- Students will select one of the “Spendster” themes from the website:  
<http://www.spendster.org/contests/>:
  1. “Helping a Friend” with their wasteful spending habits.
  2. “Reality Check” admitting to spending habits that have gotten out of control and how you can change this.
  3. “Second Chance” showing what you regret wasting your money on & how you could make a wiser purchase if given a second chance.
- The video can be a parody, or it can be serious, humorous, instructional, informative, or persuasive to convey the message and demonstrate your understanding of good money management techniques.

## Expectations:

- Students will utilize their own video devices or a shared device with your group to create a short school appropriate video (approximately 2 to 3 minutes).
- Students will use available video editing software to edit the video as necessary to create a quality product. The final video product should include a title screen at the beginning of the video, transitions between scenes, audio as appropriate, and a credits screen at the end of the video that includes the names of each person who contributed to your production.
- Students may use a variety of video editing software, to include but not be limited to, free online video applications, free Smartphone/iPhone apps, as well as installed software, such as Windows MovieMaker.

## Process/Procedure:

- Be thorough and take your time to do it right. (Remember others will watch your video).
- **Think** about it before you start and list all actions/dialog/narration that you need to include. Be sure to use one of the storyboard templates on our class website to plan and organize your information. You need to fill out your storyboard electronically to describe your video plan, or you may print out the template to fill out if you intend to draw your scenes in the storyboard.
- **Storyboards must be approved by the teacher before you begin videotaping!!**
- Schedule a time for recording if you are unable to complete this during class time.
- Remember, anyone you intend to include in your video must give you **permission**.
- Students will present their movie to the class. **Each group is required to share their storyboard and video electronically with the teacher in order to receive a grade as well!**

**Grading:** The project will be graded based your content, execution, creativity, professionalism, and smoothness of operation. All work must be your original work, except for any objects/images in your movie. The total project is worth **300 points**:

1. Content, Design and flow of the movie (**200 pts.**) and
2. Story board/dialog (**100 pts.**)