

FREE WEBINAR:
ONLINE LEARNING TIPS
FOR SCHOOL CLOSURES





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Housekeeping

- [Link to slides](#) is available under “Offer”
 - Will also be emailed to you with the replay link
- Feel free to jump in the chat and introduce yourself and ask questions.
- We will address questions at the end of the presentation
- This webinar will be available later today and on demand. Send anyone interested [to this link](#) to register.



Jennifer's Story



Lessons Learned...

We mistakenly assumed:

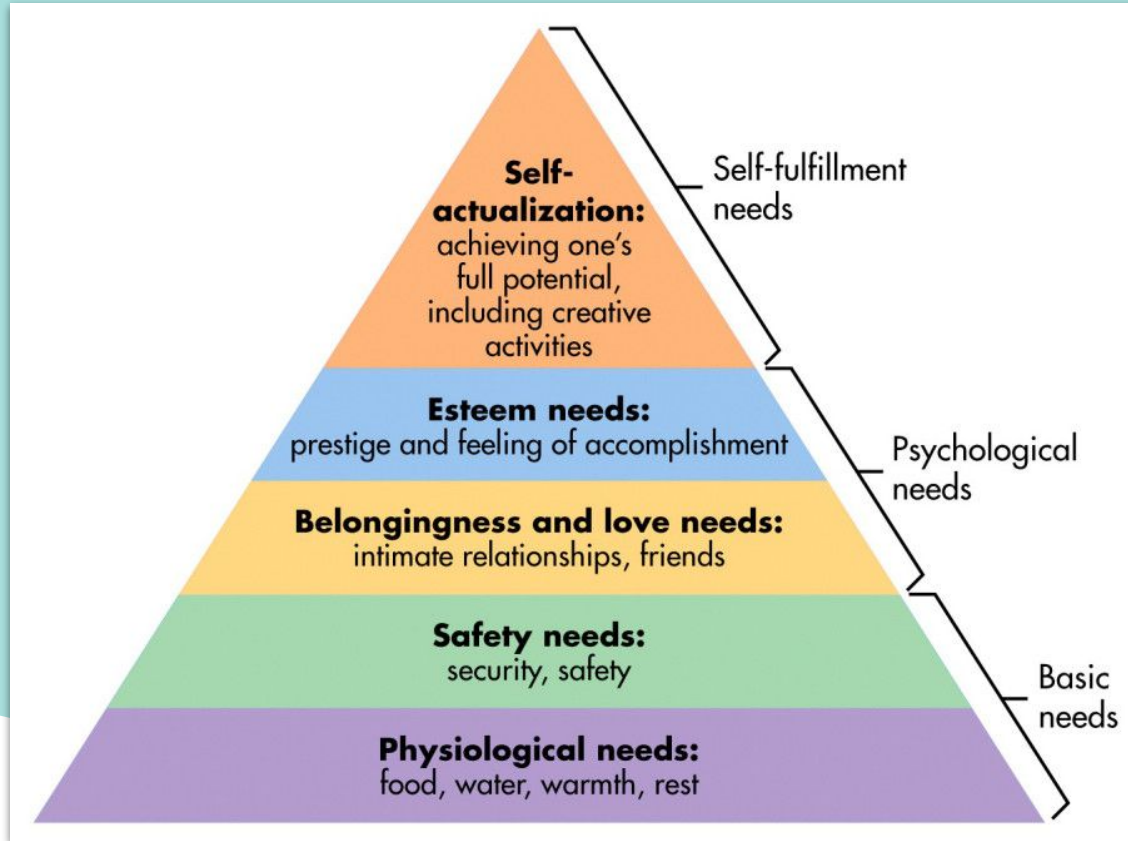
- Everything will be the same
- Our lesson plans are set, we wrote them weeks ago
- Being online on time was how it works
- Using videos from others would work



THIS IS NOT A SNOW DAY!



First Things First



HOME LEARNING ≠ ONLINE LEARNING



Administrative

- Online Learning Doctrine
 - [Sample](#)
- Start a discussion with parents now
- Student check-in
- Student progress tracker
- Email parents weekly
- Survey to all stakeholders
- Digital Citizenship



Sample Online Learning Doctrine

Essential Agreements for Online Learning

Platforms for Daily Use:

- K-2 will use Seesaw for their daily learning engagements and parent interactions.
- 3-5 will use Google Classroom for their daily learning engagements and enable the guardian access to Google Classroom.
- 6-12 will use Google Classroom for their daily learning engagements and enable the guardian access to Google Classroom.
- All General Ed. teachers will use Zoom to provide one daily video conference opportunity for up to 20mn.
- Email and Google Chat groups will be used for communications between staff.
- Email will be used to communicate formally with parents.
- These platforms should already be familiar to students. Students will continue to use these platforms for all daily lessons. Consider these platforms to be the home base for students.
- **“If the teacher hasn’t already used the tool in class, they shouldn’t use it now. It may be ok, but it could also be a point of frustration for the child and the parents. Subsequently, this could take away from the actual learning.”**



Sample Online Learning Doctrine

Expectations for Teaching and Learning:

- Teachers will not exceed 3 lessons a day for students. Each lesson may be expected to take up to 15mn. for students in K-1, up to 30mn. for students in 2-3, and up to 45mn. for students in 4-5. Students in 6-8 may begin on research projects that are broken down by steps to simplify the process for students. Students in 9-12 may engage in more detailed research, as long as an initial template and rubric is given. Quality is more important than quantity.
- Specialists, librarians, counselors, and other teachers will work out a schedule for each grade level. They may offer no more than one lesson each day from one teacher from this team. E.g. if P.E. is on Monday, Music is on Tuesday, Library is on Wednesday, etc.
- Grade level teachers of the same subject will offer consistency within reason. Teams may lesson share to assist in workload.
- Post to the main learning platform each day one checklist that contains all lessons that are expected to be completed each day. Include any other teachers' lessons on this checklist.
- Lessons should capitalize on the home environment. Reduce screen time and include physical activity as much as possible.



Sample Online Learning Doctrine

- Teams will determine a consistent method for collaboration and include admin. Teams will collaborate often to ensure a smooth roll out.
- Teachers will track student progress to ensure participation and check-in with students if students are struggling or non-participatory. Grace and understanding should always govern decisions.
- Feedback to students will be given on every assignment, even if it is just a thumbs up. Voice and video feedback is extremely valuable to your students when possible.
- Teachers will email parents a general update at least once a week.
- Teachers in K-5 will include one video a day that students can look forward to. This may be a "Good morning!" video or an instructional video. Video is encouraged as much as possible! Please do not make video lectures that exceed the length of a mini lesson.
- Monitor the morale of your class and the workload of the students carefully. You have the latitude to make good decisions for the well being of your students.
- General Ed. teachers please create a weekly schedule of when you will offer Zoom sessions for your students. Each session should not be more than 20mn. Only one session a day, unless special circumstances occur. Send your weekly schedule home in your weekly email and publish your schedule with your Zoom link on your platform for grades 3-12. Students will not be penalized for not participating.
- Please report student concerns on your student progress tracker. If needed, discuss these concerns with admin. or the counselor. Remember to lead with understanding and an open mind.
- Please maintain a healthy work/life balance. Keep lines of communication open between all departments and consult your admin. if you are having any difficulty in this new frontier of learning. We are here to support you!



It's Time to Reframe Our Thinking About Home Learning!

- It's not about the tools!
 - Use what your students know
 - New tools can cause assignments to be late or wrong
 - Anxiety around using a new tool with a dependent grade
 - Are you grading technology or content?



Choose a Platform! (Stick with it!)

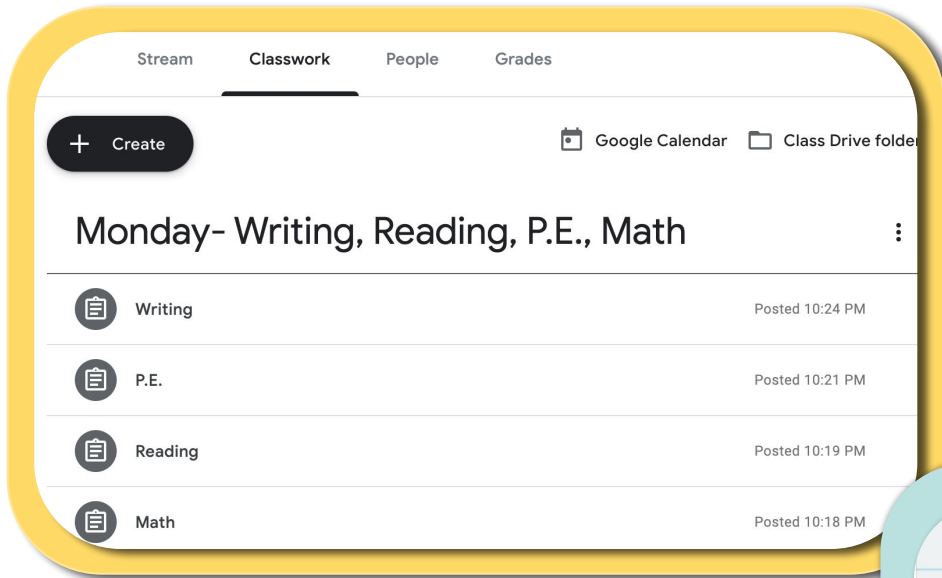
- Which platform for learning have you been using all year? (LMS)
 - Seesaw
 - Google Classroom
 - Microsoft Teams
 - OneNote
- Think of your platform as the home base for all learning. This is where the students will come first everyday. All important information goes here.
- Activities, assignments, chats, and other resources will be put here.



Make a Checklist

- Post a new checklist the night before for the next day
- Teach students to always look at the checklist first
- Include everything on the checklist.
 - Any videos to watch
 - Work from other teachers (P.E., Library, Music, etc.)
 - Reminder to check feedback on their returned work





Google Classroom Checklist

Seesaw Checklist

Today's Checklist:

- Watch the morning video
- Check your returned work for teacher feedback
- Science
- Reading
- Music
- Redo any work that was returned to you

“ Wake up with determination. Go to bed with satisfaction. ”

TODAY'S ENERGY LEVELS									
1	2	3	4	5	6	7	8	9	10
Today is	My daily goal(s) or positive affirmation								

Today is going to be a great day		
Time	Class / Personal Activity	To-do items (e.g. tasks, <u>activities</u> , people to contact, useful links, personal activity)

General To-Do List or Notes	One thing I will do TODAY for my energy/exercise
	Today, I am grateful for

Thank you to @ndbekah for sharing this. ([Access doc here](#))

The First Days of Home Learning

- Everyone needs routines- set these just like the first day of school
- Capture those hearts
 - Post a pic of your workspace
 - Pajama Fashion Show
 - Introduce Your Pet
 - Joke a Day
 - Weekly Artist
 - Give them an area to post their interests



Home Learning Routines

- Eliminate distractions (turn off notifications)
- Charge device nightly
- Check your checklist first
- Set a timer
- Watch your morning video
- Look for teacher feedback
- Add work to redo to your checklist
- Check your checklist again when finished
- Contact your teacher for concerns or questions



[Click HERE to make a copy of Nadine's template](#)



Teachers type instructions here...
Duplicate slide as needed

Replace this text box with a video clip of yourself going over directions for what they will do in Reading.
Add the [Screencastify Chrome Extension](#) for the recording



Add Objective Here

Resources For Teaching Online

Due To School Closures

School Closure Checklist

- How will families be informed of closures?
- Do all students have devices/internet?
- Do all students have adequate supervision?
- Can online learning start immediately?
- How will the school website be used?
- Do classes have a LMS, blog, or online platform?
- Who will offer educators/families tech support?
- What will the school day look like?
- Will video conferences/screencasts be used?
- How will timetables/learning tasks be shared?
- How much work will be expected of students?
- What online learning tools will be used?
- How will teachers check in with students?
- How can feedback be sought from families?
- How will students balance online/offline time?
- How will teachers/staff be supported?

Fun at Home!

OFFLINE ACTIVITIES TO TRY

- | | | |
|------------------------------|----------------------------|---------------------------------|
| Make a treasure hunt | Make or do a jigsaw puzzle | Build a blanket fort |
| Put on a play or puppet show | Play with balloons | Write or recite a poem |
| Create an obstacle course | Plan and hold a picnic | Learn a magic trick |
| Build the tallest tower | Make your own kite | Make a greeting card |
| Bake or cook something | Make a paper airplane | Take photos of 10 living things |
| Make up a dance or song | Make or play an instrument | Paint or draw a picture |
| Make a joke book | Try some origami | Play or make a board game |

A Virtual Home Base Or Online Platform



District/Government website
School closures: When? Who? How?

School website or blog
Announcements; Overview of policy, approach, expectations, and contacts.

LMS, class blog, other platform
Online hub: distribute learning tasks, share resources, gather feedback.

Video Conferencing for Schools

	Price	Length	Meeting	Live stream	Record	Join without login
Zoom	Free basic plan	40 minutes	100 participants	✗ Pro plan only	To computer	✓
Teams	Free basic plan	No limit	250 participants	10k viewers	✗ Paid only	✓
Meet	Free until July 1	No limit	250 participants	100k viewers	To Google Drive	✓



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Synchronous

Students learn at the same time.

Communication happens in real time.

Possibly more engaging and effective.

Allows for instant feedback and clarification.

Examples

Video conferencing, live chat, live streamed videos.



Asynchronous

Students learn at different times.

Communication is not live.

Possibly more convenient and flexible.

Allows students to work at their own pace.

Examples

Email, screencasts, Flipgrid videos, blog posts/comments.



Screencasting For Teachers (Free Plans)

	loom	Screencastify	SCREENCAST.MATIC	zoom
Video length	Unlimited	5 minutes	15 minutes	Unlimited
Record screen and/or webcam	✓	✓	✓	✓
Zoom or draw	✗	Mouse spotlight and draw	Zoom only	Mouse spotlight and draw
Save and share	Download, embed, or share link	Download, Google Drive, or YouTube	Download, link, embed, social media, Google Classroom	Download to computer (not on iOS)
Edit recording	Trim	Trim	Trim and captions	✗
No watermark	✓	✓	✗	✓
Access	Chrome Extension or download desktop app	Chrome extension (Mac, Chromebook, Windows)	Web app or desktop software (Windows, Mac, ChromeOS, iOS app, web (desktop))	Desktop software (Windows, Mac, ChromeOS, iOS app, web (desktop))

www.theedublogger.com/teaching-online-school-closures



ShakeUpLearning.com

@ShakeUpLearning

**“When the humanity is
removed from
education, so is much of
its effectiveness.”**

—Kirk Olsen, *The Invisible Classroom*



Video Ideas

- Phone, Screencastify, Quicktime, Screencast-O-Matic, Google Meet, Flipgrid
- Say “Good morning”
- Record instructions using a Screencasting tool to show students how to complete work
- Use video as a feedback tool
- Offer video conference opportunities for “check-ins”
 - Zoom, Google Meet
- Send home a weekly schedule of conference opportunities



Rethink Assignments

- Reduce work by half
 - Online work has less context
 - Include Specialists in this
- Consolidate
 - Include everything in one container
- Chunk information
- Provide more context than usual
- No partner work
- Choice in assignments when possible
 - [Teacher's Guide to Digital Choice Boards](#)
- Formative v. Summative



Rethink Assignments

Offline > Online

- Assign offline tasks
 - [Incorporate home environment](#)
 - Sketchnoting
 - Maker for meaning
 - Writing- creative, comic book, informational how-to
 - Math is everywhere!
 - P.E.



Rethink Devices & Access

- Every student will not have access to devices or internet
- Some home will be sharing one device for parents and multiple students
- Every home situation will be different
 - Some students are losing their only hot meal of the day
 - Some parents will not be able to help at home

I'm looking for some advice, especially if you all have young kids. My wife and I (both teachers) are struggling with balancing the demands of virtual schooling and the demands of managing our young children's virtual learning. Its a tough balance that, on the first day of virtual learning, has already fried our nerves. Between Seesaw, the emails I've received from our kids various (and wonderful) teachers about Seesaw links and my own Flipgrids, email, Google classrooms, google chats and Powerschool learning sites I am already overwhelmed. Any thoughts or advice would be greatly appreciated.





School Closure Checklist

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- How much work will be expected of students?
- What online learning tools will be used?
- How will teachers check in with students?
- How can feedback be sought from families?
- How will students balance online/offline time?
- How will teachers/staff be supported?

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NEXT STEPS...

1. Prepare and plan
2. Survey and Assess home access and situations
3. Create Your **Online Learning Doctrine**
4. Rehearse and Test platforms
5. Communicate! Communicate! And then communicate again to EVERYONE--students, teachers, and parents and in multiple formats and locations.
6. Plan content delivery and activities (offline > online)
7. Decide how you and your team will plan together.
8. Decide how you will give feedback to students and train them now on how to look for the feedback. Then practice while you have them.
9. Start discussing “Netiquette”.
10. **Continue the conversation in the [Shake Up Learning Facebook group](#)**
11. **Continue the conversation on Twitter with [#remotelarning](#) hashtag.**



Q&A



Additional Resources

- [U.S. Dept of Education COVID-19 \("Coronavirus"\) Information and Resources for Schools and School Personnel](#)
- [U.S. Dept of Education Guidance for interruptions of study related to Coronavirus \(COVID-19\)](#)
- [Distance Learning Strategies from Google](#)
- [Distance Learning training from Google](#)
- [Distance Learning tips from Google](#)
- [Edublogs Guide](#)
- [Buncee - Supporting Online Learning](#)
- [Flipgrid - Remote Learning Tips](#)
- Be sure to share [this guest blog post & podcast interview](#)
- [Cyndi Williams wakelet collection of resources](#)
- [Hyperdocs for eLearning](#)
- [Facebook Group for Educator Temporary School Closure for Online Learning](#)



From Google...

Key strategies for distance learning on the [Keyword Blog](#), and hosted an [EDU on Air webinar](#). You can find the [slides here](#).

Advanced Hangouts Meet features

- We are making advanced features in Hangouts Meet available to schools around the globe using G Suite for Education, so that educators can continue connecting with students and facilitating remote learning. This will include the ability to record meetings, livestream up to 100k people and add 250 people to a Hangout. These features will be available at no additional cost to all G Suite for Education customers until July 1, 2020.

Training and resources

- As educators and administrators set up contingency plans and consider making classrooms fully virtual, we're here to help. We have seen educational leaders reaching out to one another, sharing ideas and providing support through [Google Educator Groups](#), [Certified Innovators and Trainers](#), and other social networks, including [Twitter](#) and [Facebook](#). Check out this [webinar](#) on distance learning strategies, and find [resources in the Teacher Center](#).

Product specific tips

- Check out tips on the [Google for Education blog](#) for inspiration and ideas, and submit your [own ideas](#) for other educators- and continue to share your own and tag us on social media.

Please circulate awareness of our [blog](#) and our [1-pager on Tips for Enabling Distance Learning through G Suite & Chrome](#).



Premium Tech Tools for Free Right Now!

1. Google Meet Premium
2. Screencastify
3. Nearpod
4. Kahoot
5. Peardeck
6. Voicethread
7. Edpuzzle
8. WeVideo
9. Brainpop
10. Tynker
11. Padlet
12. ClassworkZoom
13. Parlayideas
14. Kami
15. EPforLearning
16. Buncee
17. Book Creator



Continue the Conversation...



[CLICK HERE to Join!](#)

The Shake Up Learning Facebook Group is a place for teachers and other educators to connect, engage, ask questions, share your own lessons and ideas, and expand your personal learning network!

www.facebook.com/groups/shakeuplearning/



WORK WITH KASEY



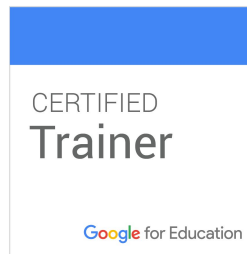
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Work with Me!



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