

BIOGRAPHICAL WEB PAGE

Objective: Students will select any person they admire, living or dead, and create a web site dedicated to that person. The purpose of creating these web pages is to *inform* others about the person the student admires and *persuade* others to admire this person as well. Use all of your skills to make the site interesting and informative.

Expectations:

Students will utilize any of the web design software tools available to them to create a Biographical web site. Students are marketing a person they admire, so that web site visitors will be able to find out who the person is and why we should admire them, based on the information on the student created web site.

- All research resources must be cited, including images/video used. Images must include a **caption** with reference & also must be **linked** to site where image came from.
- Citations must include the specific web site URL address, etc. Any information that you include on your web pages that is not cited is considered plagiarism.
- Students are expected to follow “Terms of Use” for all content found on the Internet.

Process/Procedures (with approximate timeline for completion):

- Research the selected person on the Internet, magazines and in literature. (*3 periods*)
- Create a web site which incorporates pictures (at least 1 picture per page), page banners using multiple images, quotes, hyperlinks, and biographical information. (*3 periods*)
- Site shall also include a minimum of 2 paragraphs written by the designer as to what they admire about this person. This should be included on the Accomplishments page. (*2-3 periods*)
- Site shall include **4 pages**:
 - An introduction page, a biographical page, a special highlight page of accomplishments (this is where you *persuade* your audience) and a citation page.
- Students will present an oral presentation of their website to the class which consists of: (*1 period*)
 - An introduction of the person the student selected, explaining who the person is; overview of biographical information; and why this person is someone to admire (you must *persuade* your audience that this is someone we should admire!)

Grading: This project will include 3 major project grades, assessed using school-wide rubrics:

1. The completed web site plan – how thoroughly have you completed your project plan report? Do you have at least 3 resources for your research? Do you have sufficient notes in your plan in order to create your web site?
(*Writing & Research Rubrics*)
2. The biographical website – how well did you design your website & include all required information? (*Web Design & Tech Literacy Rubrics*)
3. The presentation – how well did you present your website to the class? Did you convince your teacher & classmates that this is someone to admire?
(*Presentation Rubric*)