

ANIMATION CREATION

Goal/Objective:

Students will create a custom animation of their own choosing which will be used to enhance their digital portfolio websites. Students may create anything they want as long as it is school appropriate and it is tied to their website content in a way that enhances their digital portfolios. *Animations must serve a purpose.*

Expectations:

Students will utilize the animation tool they selected during the *Animation Evaluation Project* to create an animation to enhance a selected aspect of their digital portfolio website. Student animations can be serious or use humor. However, they must be created and used to capture the attention of the audience, provide information, and/or create excitement about the content of the student website.

Process/Procedures:

- Students should think about it before they begin and list all actions that they will need to include. The animation must be planned out prior to starting (*you must create a story board*).
- Create a paper or digital storyboard, using a template, to help design your animation. It does not need to be complicated.
- Your animation should incorporate some theme or purpose to enhance a web page, website or specific project or element of your website.
- Students will present their animation to the class using effective presentation skills.
- Remember – BE THOROUGH. If the animation is incorporated onto a web site, what will viewers think of it? **Is it useful or is it annoying?**
- Your art work is not graded but content and execution are.

Grading: The project grades will include 3 parts:

1. The storyboard (100 pts.) graded using the school-wide writing rubric
2. The Animation (100 pts.) graded using the Technology Literacy Rubric and the class Animation rubric. Is your animation well-designed with a smooth flow? Is it creative and professional?
3. The Presentation (100 pts.) graded using the school-wide Presentation rubric